

*We can't promise that all of these topics will be covered during remote learning: this is what we were hoping to share with the children during the first half-term. If they aren't covered, they will form part of the children's learning when they return to us!*

### Mathematics

This term Reception will continue to develop their understanding of number. They will start by focusing on finding the total of two groups, using the language of 'more' and 'fewer' and then finding one more and one less than a given number. Our main focus this term will be addition and subtraction. Children will start to explore these topics through practical activities and discussion and then we will start to introduce mathematical symbols such as '+', '-' and '='. Finally, Reception will be challenged as they have to interpret word problems to identify whether they need to add or subtract to calculate the answer. Children will be exposed to mathematical vocabulary such as 'equation', 'addend', 'sum' and 'difference'.

### Personal, Social and Emotional Development

A range of strategies will be modelled to children to support them when they are negotiating and solving their own problems. This half term we will promote and encourage children's confidence so they are able to speak to others about their needs, share their abilities and explain their own knowledge and understanding. To support this in class we will start 'News' sessions, where children can share their achievements with one another.

### Communication and Language

This term we are going to focus on conversation skills. This will include supporting children to listen and respond to ideas expressed by others in conversation or discussion.

Alongside this children will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Finally children need to be able to follow a story without pictures or props. The introduction of whole class 'News' sessions will support this area of learning and these specific targets alongside supporting children's self-confidence in their speaking ability.

### Literacy

This half term we will continue to build on children's previous knowledge of how to structure and write simple captions and then start to write sentences. To link with our topic 'Superheroes' children will be exploring different styles of writing, creating wanted posters, information writing and creating their own stories using the Boxing Clever technique. This is where children select random pictures to match the titles 'who', 'where' and 'what' and use these to create their own imaginative story.

Whilst reading children will begin to explore and use new and interesting vocabulary and understand simple sentences.

### Physical Development

Whilst accessing our outdoor area children will begin to explore travelling with confidence and skill around, under and through balancing and climbing equipment. Children will begin to use a range of simple tools to effect change to materials and it is expected that children are handling these tools safely and with increasing control. This half term we will begin to explore good practices that contribute to good health, for example exercise, eating, sleeping and hygiene. We will introduce our health and safety monitors which will support children to understand the need for safety when tackling new challenges and how to manage risk.

## Year Reception 2021 Spring Term

### Understanding the World

During this term Reception will look closely at similarities, differences, patterns and change through various observations and experiments. For example we will observe the change in the environment around us as the seasons change and we will explore and experiment with different materials to see what happens when they are combined.

### HOME LEARNING

For your home learning, each week spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

1. Design and make a trap that would be suitable to catch the Evil Pea
2. Investigate which material would make the best superhero cape from foil, paper, cotton wool (you may have different materials you wish to use at home)
3. Look very closely at the changes that happen through various winter science experiments

*We will be unable to have a homework showcase but we would love to see any of your creations. Once complete, send them through to the school email address:  
[woodendprimaryschool@wolverhampton.gov.uk](mailto:woodendprimaryschool@wolverhampton.gov.uk).*

### Expressive Arts & Design

Over the Autumn Term Reception became confident when exploring materials and investigating the different methods that can be used to combine them to create a desired effect. This half term teachers will model how to adapt work and to assess whether it suits a specific criteria. Our aim is that children are confident to identify strengths of their designs but that they feel safe and secure to experiment to make changes to their designs. Children are starting to play alongside other children who are engaged in the same as them and our focus is to encourage children to play cooperatively to develop and act out a narrative.

### LEARNING SKILLS

Throughout this term we will be continuing to develop our memory and logic. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.