	Wood End Primary School Year 2 Reading Targets Age appropriate book bands – turquoise, purple, gold, white	Experienced	Achieved	Fluency			
Word Reading							
	1) I can read and blend all sounds I have been taught.						
	2) I can recognise alternative sounds for letters or groups of letters.						
	3) I can read words of two or more syllables that contain sounds I have been taught. (EXS)						
	4) I can read words containing common suffixes (including –ment, -ness, -ful, -ly, -er, -est) (EXS)						
	5) I can read most words quickly and accurately without needing to sound and blend words, I have seen before. (EXS)						
	6) I can read most Y2 common exception words including words which do not follow usual spelling patterns. (EXS)						
	7) I can read books sounding out new words correctly to improve my speed and confidence – over 90 words per minute. (EXS)						
	8) I can read independently and stay focused on a text for 5 minutes						
	9) I can read accurately and fluently a familiar book and check it makes sense. (EXS)						
Comprehension							
	10)I can ask and answer questions to help me understand what I have read.						
	11) I can suggest which word could be used to fill in an omitted word using context clues (V)						
	12) I can explain the meaning of words that I know (V) (E)						
	13) I can ask about the meaning of new words and link them to those I already know. (V)						
	14) I can match a word to its meaning (V)						
	15) I can find a word (synonym) in a text that means the same as another given word. (find and copy) (V)						
	16) I can identify which word/words are closest in meaning to a given word or phrase. (V)						
	17) I can explain what a word tells me about an object, character or setting. (V)						
	18) I can answer questions and make some inferences on a book that I have read (EXS) (I)						
	19) I can infer reasons why events happen based on information given in a text (I)						
	20) I can say how a characters feels in a story I have read or heard on the basis of what is said and done (I)						
	21) I can use information to infer why a character may feel in a given way (I)						
	22) I can say what might happen next in a story on the basis of what has been read so far (P)						

	23) I can explain what has happened so far in a book I have read (EXS) (E)							
	24) I can recognise and explain repeated language and ideas in stories and poems. (E)							
	25) I can identify words and phrases which I like and explain why I like them. (E)							
	26) I can explain what I think about books, poems and other material that I have read or heard. (E)							
	27) I can answer questions by finding information in a fiction text. (R)							
	28) I can answer questions by finding information in a non- fiction text. (R)							
	29) I am beginning to answer retrieval questions when the words are not directly used in a text. (R)							
	30) I can locate where given information is in a text (R)							
	31) I can order the events of a story I have read or had read to me (S)							
	32) I can discuss the sequence of events in books, and how items of information are related. (S)							
	33) I am beginning to read a range of non-fiction books that are structured in different ways.							
	34) I am using my reading skills in other lessons to build my knowledge of a subject							
	35) I have shared and expressed my views on a wide range of poems and non-fiction texts that I can't yet read myself by hearing them read and talking about them with others.							
	36) I have shared a wider range of stories, fairy stories and traditional tales and can retell them to others.							
	37) I can discuss poems and say what I like and do not like about a poem.							
	38) I can change my voice when reading to make it clearer.							
	39) I can recite poems by heart.							
	40) I can take part in a group talk about what we have listened to. I take turns and listen to others.							
	I can make inferences on the basis of what is said and done (GDS) (I)							
	I can say what might happen next in a story based on what has happened so far and give my reasons for this. (GDS) (P)							
	I can make links between the book I am reading and other books I have read. (GDS) (E)							