

Mathematics

A key focus of our numeracy session this term will be subitising. This is the ability to instantaneously recognise the number of objects in a small group without the need to count them. Staff will model different amounts in various layouts whilst asking "what do you see and how do you see it?"

With the below example, children will be able to subitize 2 and 3 and identify together that this makes 5.



This will further support children's rapid recall of number bonds to 5.

We will also focus on linking the number symbol to its value and we will explore the 'one more/one less than' relationship between consecutive numbers.

Personal, Social and Emotional Development

During this term children in Reception will be supported to identify and moderate their own feelings, socially and emotionally. Children will be provided with strategies to regulate their feelings whilst adults in the environment will articulate and highlight positive behaviour, narrating what was kind and considerate about the behaviour. Children will have time in Family Groups where they spend time with their key member of staff.

During these sessions Reception will undertake specific activities that encourage talk about feelings and their opinions. Our goal this term is for children to see themselves as a valuable individual. Staff will make time to get to know your child and family. Opportunities will be taken in class to highlight a child's interests, and to celebrate their achievements.

Communication and Language

Communication and language have a foundational role in children's learning.

Staff will model language that promotes thinking and challenges children whilst asking open ended questions to encourage longer responses. In Reception we will promote sustained shared thinking: this is especially powerful. This is when two or more individuals (adult and child, or children) 'work together' in an intellectual way to solve a problem, clarify a concept, evaluate activities or extend a narrative. Children in Reception will be encouraged to use talk to help work out problems and organise activities. Alongside this, staff will promote and model active listening skills so children know how to listen carefully and why listening is important.

Literacy

Children will have daily opportunities to share a story. This will support children to be able to listen to and talk about stories to build familiarity and understanding. During story sessions, children will be encouraged to predict and infer from the text, using what they know. Alongside stories we will be sharing plenty of poems, rhymes and songs!

Children will continue to build on their phonic skills. Initially, children will learn all Set 1 sounds and staff will support children to read individual letters by saying the sound for them. During the Autumn term children will then blend sounds into words, so that they can read short words made up of known letter-sound correspondences. The first term is extremely exciting as children will begin to see themselves as writers! Staff will model the correct letter formation as we learn each sound and children will start by spelling words by identifying sounds. By the end of the term Reception children should be able to use their phonic knowledge to record what they can hear in words.

Reception Autumn Term 2021

HOME LEARNING

Here are a few suggested activities you can complete at home which will consolidate and build on children's learning inside the classroom.

- Make time for sharing a story once a day. Looking at a book together or singing a rhyme together at least once a day helps children learning new words, especially when the words are repeated often.
- In Autumn 1 our topic is 'It's Good to Be Me'. Can you create an All About Me poster that you can share in class? Include your family members, favourite food, colour and anything you want your school family to know about you!
- As you are out and about in the local community take the opportunity to discuss different occupations, their roles and the importance they have.

While we will not hold a homework showcase for parents, we do intend to celebrate projects with other children in school. With this in mind, could projects be completed by Monday 29th November.

Physical Development

Children will begin by revising and refining the fundamental movement skills they should have already required, such as rolling, climbing, crawling, walking, jumping, running, hopping and skipping. Staff will also support children to further develop the skills they need to manage the school day successfully. For example, when managing their personal hygiene, lining up, queuing and meal times. In the Autumn term children will be provided with the opportunity to use and develop their core muscle strength, which is crucial in ensuring children are able to develop their small motor skills and a foundation of a handwriting style which is fast, accurate and efficient.

Understanding the World

Reception will start the term by learning about each others' families. Children will be encouraged to discuss their own experiences, with people who are familiar to them. We will also talk about people that children may have come across within our community, such as delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers. Following from this, children will learn that some places are special to members of our community and will learn that people have different beliefs and celebrate special times in different ways.

Expressive Arts & Design

In Reception, staff are advocates of imagination.

Staff will encourage children to develop storylines in their pretend play. To facilitate this, we will provide a wide range of resources, but we will also model how to use a single resource in multiple ways. Children will be able to explore, use and refine a variety of artistic effects to express their ideas and feelings. Adults will reflect with children on how they have achieved their aims. We will teach children how to use different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory skills. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.