	Wood End Primary School Reception Reading Targets Age appropriate book bands – pink, red, yellow	Experienc	Achieved			Fluency		
	Word Reading							
	1) I can read individual letters by saying the sound for them. (set 1)							
	2) I can blend sounds into words, so that I can read short words made up of known letters – sound correspondence.							
	3) I can read some letter groups that each represent one sound and say sounds for them. (set 2)							
	4) I can say a sound for each letter in the alphabet and at least 10 diagraphs (ELG)							
	5) I can read words consistent with my phonic knowledge by sound blending. (ELG)							
	6) I can read a few common exception (red) words.							
	7) I can read simple phrases and sentences made up of words with known letter-sound correspondences and common exception words							
	8) I can read aloud simple sentences and books which are consistent with their phonic knowledge, including some common exception words. (ELG)							
	9) I can use the sounds I know to re-read books more fluently and with more confidence.							
	Comprehension							
	10) I can re-read books to develop my understanding and enjoyment.							
	11) I engage in story times.							
	12) I listen to and talk about stories to build familiarity and understanding.							
	13) I engage in non-fiction books							
	14) I can show my understanding of what has been read to me by by re-telling stories and narratives, using my own words and new words from books. (ELG)							
	15) I can anticipate, where appropriate, key events in stories. (ELG)							
	16) I use and understand recently introduced vocabulary during role-play and discussions about stories. (ELG)							
	17) I use and understand recently introduced vocabulary during role-play and discussions about non-fiction. (ELG)							
	18) I use and understand recently introduced vocabulary during role-play and discussions about rhymes and poems. (ELG)							