

## ENGLISH

In English this term we shall begin to familiarise ourselves with the Year 4 expectations for reading and writing.

We will develop our skills in writing by looking at and writing different types of texts, including fables, instructions, explanations, non-chronological reports and stories in familiar settings. We will develop our vocabulary by trying to include more ambitious vocabulary in our writing too and continue to improve our spellings of the Year 3 and 4 common exception words.

In reading, we are going to improve our understanding of the VIPERS skills and strategies we could use to help us answer a range of questions. We will spend time focusing on retrieval and inference skills and making sure that we have understood what we have read. During reading lessons we will work on our reading speed and understanding of the text through reading with expression and appropriate tone.

## HISTORY

In history this term, we will be learning about the Ancient Egyptians.

We will look at when and where this took place and put different events on a timeline. We will also use different sources of information to find out about the Egyptian landscape and how it affected people's lives such as the use of the River Nile. We will discover how artefacts have helped us to teach us about the past by finding out about the discovery of Tutankhamun. We will learn about the tombs, pyramids and burial sites and apply our writing skills to write instructions on how to mummify a body. The children will also be encouraged to ask their own questions and use different sources to find out the answers.

## SCIENCE

This term in science, we will be learning about States of Matter.

We will be looking at solids, liquids and gases and the different properties of these. We will investigate how they change state when they are heated or cooled and at which temperature this happens.

During this topic, we will use key vocabulary such as evaporation, condensation and precipitation. We will understand the process of evaporation and condensation and how it plays a part in the water cycle.

We will conduct experiments and investigations linked to this topic to build our scientific enquiry skills. We will develop our understanding of observing and then recording our findings using labelled diagrams and create conclusions of our findings.

## MATHS

In maths we will be focusing on place value, the calculation methods (addition, subtraction, multiplication and division) and area and perimeter.

We will be securing our knowledge and understanding of numbers up to 4 digits and the value of these and working within these digits to add and subtract. We will build on the concepts that we learnt in Year 3 to improve our understanding.

We will be practising our times tables daily with a times table focus of the week. This will help us with our rapid recall of these so that we know all of our facts up to 12 x 12 by the end of the year.

## MFL

During our French lessons this term, we will develop our understanding of the language linked to being at school and at playtime.

We will ask and respond to different questions, understand plural nouns, make sure our pronunciation is correct to imitate the French language, write simple instructions and recite some verses of a song from memory in French.

## Year 4 Autumn Term 2021

## HOME LEARNING

For you home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

- Design and complete a design/pattern/object which involves sewing and stitching e.g. a small clothing item.
- Create a model of an Egyptian pyramid or Tutankhamun's death mask.
- Create your own art work based on the Pop Art Movement and Andy Warhol's work.

*While we will not hold a homework showcase for parents, we do intend to celebrate projects with other children in school. With this in mind, could projects be completed by Monday 29th November.*

## ART

We will be learning about Andy Warhol and the Pop Art movement in art this term.

We will find out who Andy Warhol was and explore the Pop Art Movement. Year 4 will apply their understanding of colour matching to recreate the famous 'Campbell's Soup' Artwork. We will also look at other famous artwork by Warhol and use it to create our own such as creating a celebrity portrait and a self-portrait in the style of Andy Warhol. Throughout the topic, we will evaluate our work and look at similarities and differences between our own and others work.

## DESIGN AND TECHNOLOGY

We will be looking at money containers in design and technology this term. We will be linking this topic to English companies that make purses and handbags such as Cambridge Satchell Company and Carpet Bags of England. There will also be a local link with this topic with Walsall Leather Museum and how leather can be used to create money containers.

Throughout the topic, children will be given the opportunity to explore money containers and develop sewing skills by learning how to join and combine materials using a range of stitches such as running stitch, back stitch and over sewing. We will design our own money container and make it using our choice of fabric, fastener and stitching.

## PSHE

In PSHE we will develop our resilience by understanding what it is and examples of where people have been resilient. We will discuss the different types of relationships and what makes them positive and healthy. We will also be discussing our rights and responsibilities that we have at home, in school and to the environment.

## LEARNING SKILLS

Throughout this term, we will become Year 4 learners.

We will develop our resilience when completing work and understanding that making mistakes is 'okay' and that we can learn from them.

We will also make sure that we are using our steps to success to help with our independence and identify which step we are struggling with.