

MATHS

In maths the children will begin by learning to tell the time. Continuing to build on previous learning, they will add and subtract with three digit numbers, multiply and divide two digits by one digits and apply this to their problem solving. They will then move onto converting pounds and pence and adding and subtracting money. Later in the term, the children will study length and perimeter, learning how to convert, compare and measure lengths concluding with counting and ordering fractions.

HISTORY

Children will learn about the Romans. They will begin by researching the history of Rome and how life was in Britain before the Romans arrived. They will then explore the Roman invasion of Britain and the legacy that remains in modern life.

GEOGRAPHY

The topic is *Village Settlers*. Here, children will find the origins of early settlers and improve their map skills through identifying the early settlements and the reasons for their original sitting. They will then learn about different mapping symbols and what they mean. Finally they will understand how the settlements are connected and apply their skills when drawing maps to show key features of places.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory and logic. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.

SCIENCE

To begin, children will study *forces and magnets*. They will learn how magnets attract or repel each other, observe how things move on different surfaces and discuss how to compare and group materials that are magnetic and non-magnetic. During *health and movement*, they will identify that animals, including humans, need the right types and amount of nutrition and the purpose of skeletons and muscles.

Year 3 2021 Spring Term

HOME LEARNING

For you home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

- 1) Make a Roman tile mosaic.
- 2) Create a model of a Roman building e.g. The colosseum or a Villa.
- 3) Make a fact file on Roman religion, towns, homes or the army.

We will be unable to have a homework showcase but we would love to see any of your creations. Once completed, send them through to the school email address: woodendprimarieschool@wolverhampton.gov.uk.

We can't promise that all of these topics will be covered during remote learning but this is what we were hoping to share with the children during the first half-term. If they aren't covered, they will form part of the children's learning when they return to us!

ENGLISH

To begin with, the children will read and base their writing on myths and legends, considering the language used by different authors. After this, they will write a non-chronological report based on the Romans, revise narrative writing when studying stories about imaginary worlds through stories such as *The Hobbit*. Moving onto writing a persuasive letter and finally, reading and writing their own poems.

For each genre, Year 3 will consider the language and structure of the texts and apply their understanding of grammar and punctuation as they write.

Art

During art lessons, the children will study the architecture of *Famous Buildings* such as St Paul's Cathedral by Sir Christopher Wren. Children will recreate these structures using different mediums to achieve variations in line, tone and texture.

DESIGN AND TECHNOLOGY

They will look at *Moving Monsters*, investigating ways to construct simple pneumatic systems and how to make them move. Children will also be designing and making their own monster with a moving pneumatic part using techniques studied to support their designs.

PSHE

In order to support the children in their learning, they will first revisit what it means to be resilient. They will learn about what a digital footprint is and how to stay safe online. Finally children will discuss diversity in the UK and how people can be the same and different: this will encourage them to accept others and celebrate their differences.