



Wood End Primary School Year 2 Writing Targets

Experienced

Achieved

Fluency

Spelling

1) I can break down spoken words into their sounds and write them mostly correctly. (EXS)

2) I can spell most Year 1 common exception words.

3) I can spell many Year 2 common exception words. (EXS)

4) I can spell the months of the year

5) I can spell words ending in -tion.

6) I can spell some words which have been contracted.

7) I can spell words using the possessive apostrophe (singular) [for example, the girl's book]

8) I can spell many words that sound the same but are spelt differently, eg bye, by, buy (common homophones and near homophones)

9) I can add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly, -er, - est (EXS)

10) I can use a range of spelling rules taught at Year 2.

11) I can write the correct spellings and punctuation in simple sentences I hear my teacher say.

Handwriting

12) I can write most ascenders and descenders clearly

13) I can write lower-case letters that are all the same size in most of my writing.

14) I am beginning to use some of the diagonal and horizontal strokes needed to join letters

15) I am beginning to identify which letters, when they are next to one another are best left un-joined.

16) I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters. (EXS)

17) I can use spacing between words that fits with the size of the letters. (EXS)

Composition

18) I can write narratives about personal experiences and those of others (fictional and real) (EXS)

19) I can write a long piece of text about a real event, recording this clearly.

20) I can write poetry.

21) I can write for different purposes, writing long and short pieces of work.

22) I can plan my writing by talking about my ideas.

23) I can plan my writing by writing down my ideas and/or key words and new vocabulary.

24) I can change my writing and make additions after I have spoken to a teacher or another child about it.

25) I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time (including verbs in the continuous form)

26) I can read my work to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

27) I can read my work aloud with confidence using the tone of my voice to make the meaning clear.

Vocabulary, Grammar and Punctuation							
28) I can make compound words by putting two words together, eg whiteboard, superman.							
29) I can use adverbs to modify verbs and add detail to sentences (when and how things happen)							
30) I can use some subordination in my writing: when, if, that, because (EXS)							
31) I can use coordinating conjunctions in my writing: or, but, and (EXS)							
32) I can use sentences with different forms: question, command, exclamation or a statement.							
33) I can use adjectives to expand a noun phrase to describe or specify (the blue butterfly)							
34) I can use present or past tense correctly and consistently (EXS)							
35) I can demarcate my sentences with question marks when required (EXS)							
36) I can demarcate most sentences with capital letters and full stops to show where sentences start and end. (EXS)							
37) I can use commas when writing a list.							
38) I can sometimes use apostrophes to show where letters are missing.							
39) I can sometimes use apostrophes to show possession							
40) I can use the correct verb form to indicate actions in progress in the present time, or in the past, eg, she is drumming, she was shouting. (EXS)							
I can spell most common exception words. GDS							
I can add the endings -ment, -ful, -less, -ly to spell most words correctly. GDS							
I can use the diagonal and horizontal strokes I need to join some letters GDS							
I can use full stops (sentences, names and the pronoun I), capital letters, commas for lists, question marks and exclamation marks GDS							
I can use apostrophes to show where letters are missing and to mark singular possession in nouns. GDS							
I can proof read and edit my work checking for spelling, punctuation and grammar errors. GDS							