

### Communication and language development

Children will develop their listening and attention skills this half term through a variety of different tasks linked to our 'Once Upon a Time...' topic. We will be listening carefully to our teachers telling the stories, our friends retelling them, 'hot seating' key characters in the story, making story maps together and much more.

We will develop our understanding of 'why' and 'how' questions and also ask these questions of others to further understanding. We will think about the things we want to find out and talk together about how we can find our information.

Children will use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts, beginning to use more complex sentences.

They will use talk to connect ideas, explain what is happening and anticipate what might happen in our stories and linked role play activities. They will make believe and talk about their own experiences through their role play.

### Physical development

During our P.E. lessons with Mr Pinnock, the children will practise moving freely, with pleasure and confidence in a range of ways, moving with developing spatial awareness. They will develop control of a ball and other equipment.

They will develop fine motor control through a variety of activities such as cutting, threading, manipulating objects, using tweezers, pipettes and other one handed tools. These in turn will support comfortable and strong pencil grips needed for early writing and mark making skills. The children will learn that equipment and tools need to be used safely and use resources appropriately.

Children will learn the importance of healthy routines with regard to their own toileting and how they should wash their hands effectively.

### Personal, social, and emotional development

We will continue to develop friendships with our peers. We will develop awareness of feelings and know that some actions and words can hurt others. We will begin to accept the needs of others, take turns and share effectively.

We will develop our personal, social and emotional skills through the range of activities on offer, sharing resources with our friends.

In our home corner, we will give children the chance to replicate experiences from home such as laying the table in the three bears house, making porridge, making the bed, making a picnic for Little Red Riding Hood etc.

Children will continue to develop their independent learning skills.

# Once Upon a Time... 2020 Spring

### HOME ACTIVITIES

Children will continue to take home a library book weekly. These will be available to take away on your 'reading together' session and should be returned to school on a Monday please. Please take the time to read your child a bedtime story: this is one of the most important things that can be done to support their development along with singing nursery rhymes.

To help in bringing the topics being studied to life, we have three ideas of projects you and your child may enjoy doing at home. If your child would like to share what they have done, they can bring photographs or creations into school on *Monday 16th March 2020*.

- 1) Build your own Three Pigs House'
- 2) Make your own farm. Which animals will you include?
- 3) Paint a picture or make a collage of your favourite farm animals.

### Literacy

This half term we will be working on Goldilocks and the Three Bears, The Three Little Pigs and Little Red Riding Hood. We will listen carefully to stories that are read to us. We will join in with repeated refrains, anticipate key events and phrases and develop understanding of story structure, suggesting story endings.

During this topic we will learn to retell the stories together without the books, by using actions and sound effects.

We will learn to recall /describe story settings, events and characters. We will develop confidence in giving meaning to the marks that we are making including a wanted poster to find Goldilocks, a sorry letter to the Three Bears, building designs for the Three Pigs and a shopping list for things that Little Red Riding Hood needs to take to Granny's house.

### Mathematics

This term we will develop our understanding of number. We will be learning that the number of objects in a set is determined by the last number counted. We will represent our ideas of numbers on paper talking about what we have recorded. We will develop confidence with number recognition and match numeral and quantity correctly. We will compare numbers and solve simple number problems around themed scenarios, such as, 'The Little Pig had 5 bricks to build his house but needed 2 more how many bricks did they use?'

We will use construction equipment and 3D boxes to build models of the Three Bears' house and the Three Pigs' houses and talk about the shapes we have used and why? We will look at shapes and patterns on Granny's bed cover in Little Red Riding Hood.

### Understanding the world

We will talk about things we have found and observed and their properties, thinking about why things happen and how they work.

We will look at the properties of the different materials used to make the Three Little Pigs' houses and we will test them to find out which is most suitable thinking carefully about 'how' and 'why' questions asked by our teachers.

We will think about our families and how they are the same and different to the families in our stories.

We will be developing our technological skills through programs on the Ipads, the digital cameras, the Beebots and activities on the Interactive whiteboard such as 'Dress the Bear.'

### Expressive arts and design

This half term we will explore making and designing using a variety of construction equipment. We will look at different materials used by the Three Little Pigs and build with them exploring their properties. We will look at the different ways we can attach our models together and develop confidence when choosing which method is most suitable.

We will use instruments to support us in retelling our traditional stories and learn new songs such as 'When Goldilocks Went to the House of the Bears.' We will engage in imaginative role play based around own first hand experiences and develop these through the narratives in our stories.