

MATHS

In our Maths lessons, we will consolidate counting skills developed in Reception, and develop an early understanding of how number order helps us to calculate. We will name 2D and 3D shapes, understanding their features and capacities and explore ordinal number, fact families, the meaning of symbols in simple equations and number bonds to 10. We will also undertake work to understand and use directional vocabulary including turns and positional language.

ART

We will explore colour this term and investigate colour around us. We will explore primary and secondary colours and how we can mix colours and also investigate shades and tones.

SCIENCE

Through 'My Body', we will identify parts of the body that help us to explore our world — The Five Senses. We will also explore animals and start to group and name them. We will also explore materials and their properties, investigating what they are used for and why.

RELIGIOUS EDUCATION

We will focus on the stories of Jesus this term and reflect on what lessons this gives to Christians in the way they choose to live their lives: we will ask what Jesus was trying to tell people with his stories.

DESIGN AND TECHNOLOGY

We will be exploring construction techniques and try to build a simple structure from a design plan and evaluate and refine our work.

PSHE

We will explore our own feelings and those of others. We will develop the vocabulary to articulate our emotions and those of others. We will also begin to discuss and develop our resilience to manage challenge. We will also reflect on healthy lifestyles; thinking about both our physical and mental health. We will investigate a 'healthy plate' as well as how to keep ourselves clean and healthy.

Year 1 2019 Autumn Term

HOME ACTIVITIES

To help in bringing the topics being studied to life, we have three activities: some are activities you can do with your child and others they could complete independently. If the children would like to share what they have done, they can bring photographs or creations into school on Wednesday 4th December.

- 1) **Visit the travel agent.** Can you plan a dream holiday using the brochures?
- 2) **Make a hat** for Mrs Large to wear in the bath—can you investigate suitable materials?
- 3) **Make a rocket** for Neil Armstrong to travel to the moon in—what would it look like and how will you construct it?

GEOGRAPHY

We will investigate where we live, and start to put this into a worldwide context. We will begin to identify countries and continents. We will then start to think about intrepid explorers and the journeys they took, following 'Buddy Bee' as he flies around the world.

ENGLISH

We will develop skills in using clear finger spaces, full stops and capital letters this term and start to write at greater length with independence. We will also continue to practise our phonics and develop our reading skills through phonics. We will practise our skills through stories set in familiar settings like 'Five Minute Peace', as well as non fiction texts linked to our Science topic.

We will also investigate poetry linked to our Science work and our senses.

COMPUTING

There will be cross curricular opportunities for computing through the use of Bug Club, and we will also focus on online safety and how to keep ourselves safe online. We will identify SMART rules for safe internet usage.

HISTORY

We will explore adventurers and explorers in our topic — focusing on Christopher Columbus and Neil Armstrong. We will find out about their journeys and explore why they were important and how they affected people's lives today. We will build in opportunities to practise our writing and drama skills by performing and writing in role as both Christopher and Neil.

Music

We will explore rhythm through songs and rhymes about our bodies, ourselves and our school. We will also explore the different sounds we can make with parts of the body. Year 1 will learn songs for assembly each week as well as songs and rhymes linked to Maths and English.