



Working together today
for a brighter tomorrow

Wood End Primary School Year 1 Writing Targets

Experienced

Achieved

Fluency

Spelling

1) I can break down spoken words into their sounds and spell some correctly.

2) I can spell words containing the set 3 sounds.

3) I can spell many Year 1 common exception words.

4) I can spell the days of the week.

5) I can name the letters of the alphabet in order.

6) I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

7) I know the plural rule and can use -s and -es in the right place.

8) I can add -un to the start of a word to make a different word.

9) I can add -ing to the end of a word to make a new word, eg. Helping.

10) I can add -ed to the end of a word to make a new word - helped.

11) I can add -est to the end of a word to make a new word - quickest

12) I can add er to the end of a word to make a new word, eg quicker, helper

13) I can spell some compound words

14) I can use a range of spelling rules taught at Year 1.

15) I can write the correct spelling in simple sentences I hear my teacher say.

Handwriting

16) I am beginning to use clear ascenders and descenders

17) I can form capital letters correctly

18) I can form lower case letters correctly

19) I can see which letters belong to which handwriting 'families'.

20) I can use spaces between words.

Composition

21) I can say my sentences aloud before I write it.

22) I can compose a sentence orally, including suggesting punctuation, before writing it.

23) I can sequence sentences to form short narratives.

24) I can talk about my writing with my teacher or children in my class.

25) I can re-read what I have written to check it makes sense.

26) I can read my sentence aloud so that children in my class can hear and understand me.

Vocabulary, Grammar and Punctuation

27) I can use the simple present and past tense accurately

28) I can put words together to make sentences.

29) I can use some co-ordinating conjunctions

30) I can use capital letters and full stops to show the start and end of a sentence

31) I can use capital letters for names, places, days of the week and the word 'I'.

32) I am beginning to use questions marks

33) I am beginning to use exclamation marks

34) I can explain what these words mean: singular, plural, question mark, exclamation mark.

35) I can use adjectives to describe a noun.

36) I can use adverbs to add detail to sentences (when things happen)

37) I can explain and use word classes (adjectives, nouns, verbs)

I can choose appropriate adjectives GDS

I can draw on my reading to inform my vocabulary GDS

I can re-read what I have written to check it makes sense and begin to make simple revisions GDS

I can use all punctuation taught at Year 1 mostly accurately (capital letters, full stops, question marks, exclamation marks) GDS

I can spell most Year 1 common exception words GDS