

 Wood End Primary School EYFS SSM Targets 30-50 months		Experienced	Achieved	Fluent
6	I can show an interest in shape and space in my play by playing with shapes or making arrangements with objects			
7	I can show interest in shape by sustained construction activity and by talking about shape or arrangements			
8	I can show awareness of shape in the environment.			
9	I show an awareness of similarities of shapes in the environment			
10	I can begin to talk about the shapes of everyday objects.			
11	I can use shapes appropriately for tasks			
12	I can use positional language.			

 40-60 months		Experienced	Achieved	Fluent
13	I begin to use mathematical names for 3D /2D shapes and mathematical terms to describe and select shapes.			
14	I can select a particular named shape			
15	I can use familiar objects and common shapes to create and recreate patterns and build models			
16	I can describe their relative position such as 'behind' or 'next to'			
17	I can order two or three items by length or height			
18	I can order two items by weight or capacity			
19	I can use everyday language related to time and begin to use everyday language related to money.			
20	I can order /sequence familiar events			
21	I can measure short periods of time in simple ways.			
22	I can use everyday language related to money.			

 ELG		Experienced	Achieved	Fluent
23	I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.			
24	I can recognise, create and describe patterns			
25	I can use everyday language to talk about and compare position			
26	I can use everyday language to talk about size, weight, capacity, distance, time, money and solve problems			