MATHS

In maths we will be focusing primarily on place value and calculation methods (addition, subtraction, multiplication and division). These skills are important to help us move on with other concepts that we look at throughout the year. Later in the term we shall also spend some time on both fractions and statistics.

<u>Art</u>

This half term in art, we are focussing on 'People in Action'.. This will include sketching people on the move, as well as looking at facial expressions and making models based on a range of people in motion. Our main skills focus will be using observation to inform sketches.

SCIENCE

Our topic in science is Earth and Space. We will focus on the planets in the solar system as well as the Earth, Sun and Moon and how they orbit one another. We will also learn about the Earth's rotation to explain day and night.

RELIGIOUS EDUCATION

This term, we will be looking at prayer and what it means to us, with particular reference to Christianity. We shall also spend time looking at religious festivals throughout the term such as Diwali and Christmas.

DESIGN AND TECHNOLOGY

Year 5 will look at Fashion and Textiles in design and technology after half-term. We will look at different sewing techniques to design, create and evaluate our own bag based on the skills we developed in Year 4.

SHE

In order to support the children in their learning, they will first discuss resilience and how they can be resilient in their own work. After this, children will consider their own actions and how these can affect themselves and those around. They will think about their own emotions and how to respond to the feelings of others around.

Year 5 2019 Autumn Term

HOME ACTIVITIES

To help in bringing the topics being studied to life, we have three activities: some are activities you can do with your child and others they could complete independently. If the children would like to share what they have done, they can bring photographs or creations into school on Tuesday 3rd December.

- 1) Lie in the garden after dark and discuss what the children can see. Can you see the stars and moon? Why/why not?
- 2) Create a fashionable item from scrap materials.
- 3) Make a travel brochure, advertising a tour of South America.

GEOGRAPHY

In geography, our topic is South America. Within this, we will look at the physical and human features of the different countries in the continent, including some of its trade, rivers and mountain ranges. We will be using our research and atlas skills to find out this information.

ENGLISH

To begin with, the children will write a first-person recount based on a short video they have seen, including expanded noun phrases, commas for clarity and reported speech. After this, they will look at biographical texts and revise narrative writing when studying stories their new class reader: 'The Fastest Boy in the World' by Elizabeth Laird. For each genre, Year 5 will consider the language and structure of the texts and apply their understanding of grammar and punctuation as they write.

COMPUTING

We will use ICT to present information and share our ideas and learning across the curriculum, with a particular focus on research. In computing lessons, we will develop our use of coding, including algorithms in order to create a program.

HISTORY

This term in history, we are learning about the Ancient Greeks. In particular, looking at the way that they lived and the battles fought. We will also have a focus on Greek Myths, building up to writing our own mythical story.

<u>Music</u>

Through the song 'Living on a Prayer', the children will explore the dimensions of music (pulse, rhythm, pitch etc). As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

Languages

During this term in French, pupils will have a focus on 'Holidays'. Within this, we aim to develop our speaking, listening, reading and writing skills. This will include a focus on grammar, spelling and pronunciation.